



Family School Compact School Year 2024-2025

Wade Park, scholars participating in the Title I, Part A program, and their families, agree that this compact outlines how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high academic and social standards.

School Goals

- Wade Park will use evidence-based curriculums in Reading and Math. We will implement Into Reading (K – 5), Into Literacy (6 – 8) and Into Math (K – 8). Science Fusion and Social Studies Weekly are also being used.
- Parent conferences will be held on District established dates. Wade Park will supplement conference dates with SPO.
- Wade Park will distribute interim progress reports and report cards every nine weeks to inform parents of progress.

Teachers, Families, Scholars – Together for Success

The Classroom

- Parents are encouraged to participate in the SPO. They are also encouraged to volunteer at the school, attend assemblies and school daytime and evening activities.
- Teachers will provide information to be added to the monthly newsletter. Teachers will also call parents and send home progress information when applicable.
- Teachers will provide parents/caregivers with Schoology passwords and other family related communications.

At Home

- Monitoring attendance.
- Consistently reviewing school website.
- Creating a school- work space at home.
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time.
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district.
- Participate in parent teacher conferences.

Scholars:

- Do homework every day and ask for help when needed.
- Read at least 20 minutes every day outside of school time.
- Attend and participate in virtual and in person instruction.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual and technological instruction.
- Give parents or the adults responsible for scholar welfare all notices and information received from school daily when applicable.